2014 Year Out Survey Statewide Summary
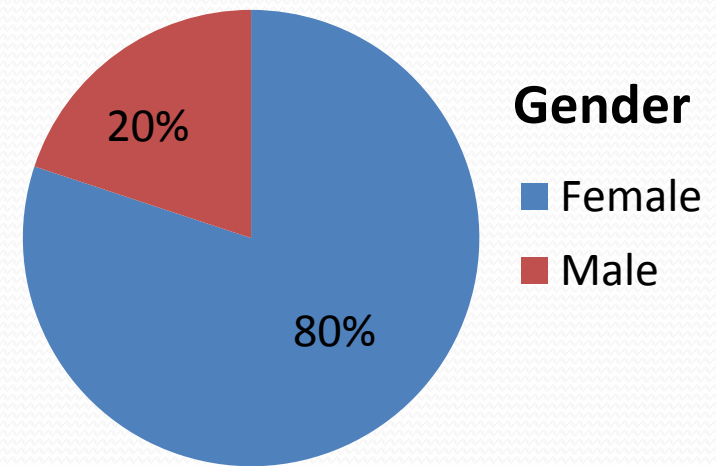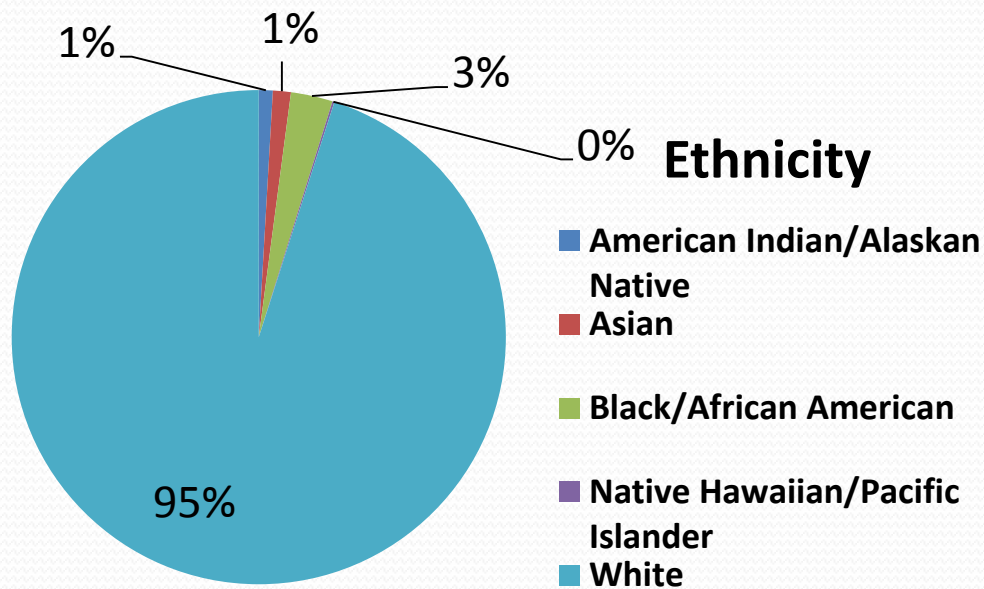
State Board of Education

May 12, 2015

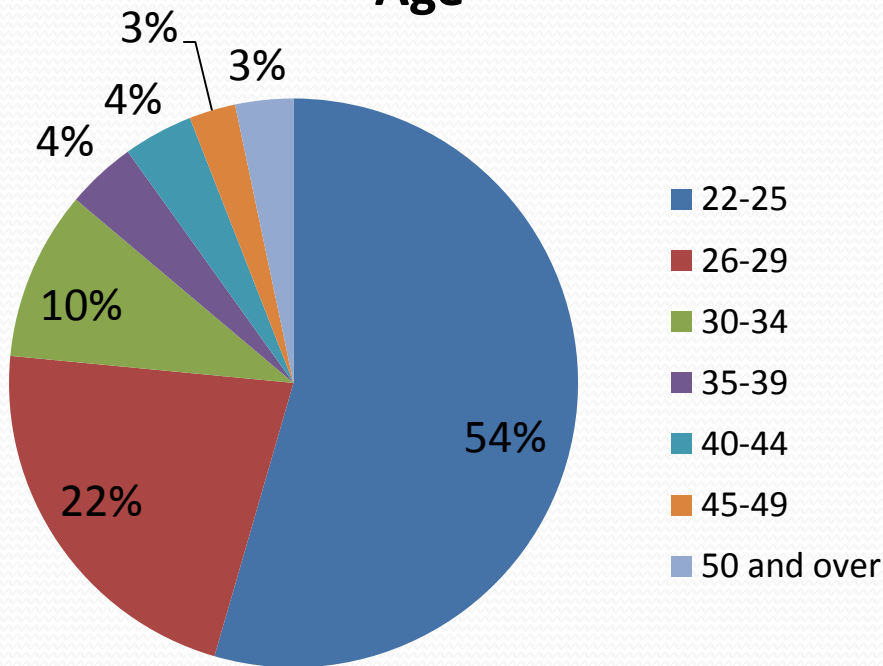MICHIGAN Department of Education

Who responded?

- 4569 invitations sent; 758 unique surveys completed (16.9% statewide response rate)

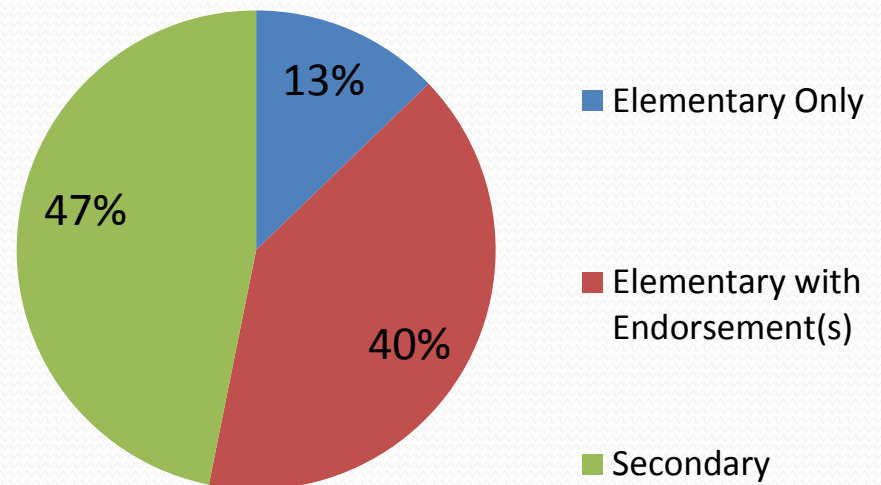- Individual EPI response rates varied widely (Range: 0.0% - 33.3%)

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Who responded?

Ethnicity pie chart:
- 95% White
- 3% Black/African American
- 1% American Indian/Alaskan Native
- 1% Asian
- 0% Native Hawaiian/Pacific Islander

Ethnicity

- American Indian/Alaskan Native
- Asian
- Black/African American
- Native Hawaiian/Pacific Islander
- White

Gender pie chart:
- 80% Female
- 20% Male

Gender
- Female
- Male

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Who responded?

Age

- 22-25
- 26-29
- 30-34
- 35-39
- 40-44
- 45-49
- 50 and over

54%
22%
10%
4%
4%
3%
3%

Certificate Type

- Elementary Only
- Elementary with Endorsement(s)
- Secondary

13%
40%
47%

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Did they find teaching jobs?

Found Employment

- Yes
- No

22%

78%
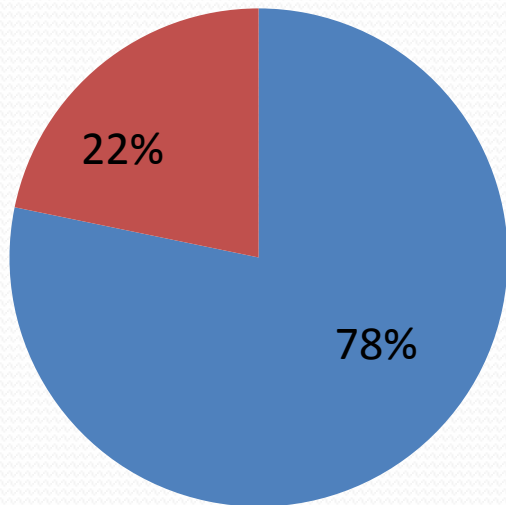
Happy with Placement?

21%

79%

- Yes
- No
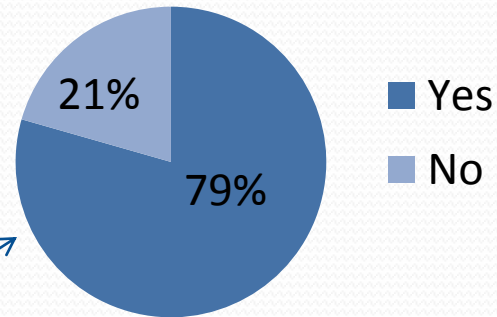
Still Seeking Employment in Teaching?

65%

35%

- Yes
- No

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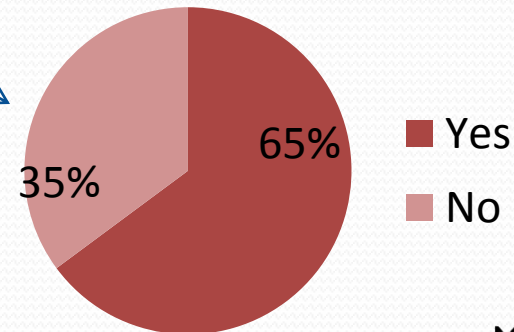
What kinds of teaching jobs did they find?

	Full-Time Certified	**Part-Time Certified**	**Para-Professional**	**Substitute w/ Permit**	**Other**
Full Academic Year	**58.9%** (336)	**5.1%** (29)	**2.5%** (14)	**4.7%** (27)	**3.5%** (20)
Less Than Full Academic Year	**8.9%** (51)	**2.3%** (13)	**1.4%** (8)	**6.3%** (36)	**0.4%** (2)
Less Than One Month	**2.1%** (12)	**1.1%** (6)	**1.1%** (6)	**1.6%** (9)	**0.2%** (1)

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Were they happy with their employment?

Secondary (n=355)

- 59% (blue)
- 19% (red)
- 13% (green)
- 9% (purple)
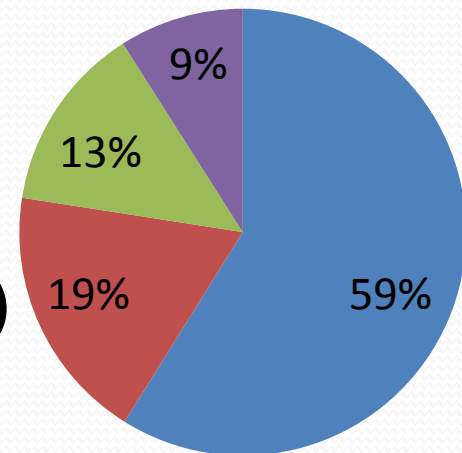
Elementary with Endorsement (n=306)

- 69% (blue)
- 14% (red)
- 12% (green)
- 5% (purple)
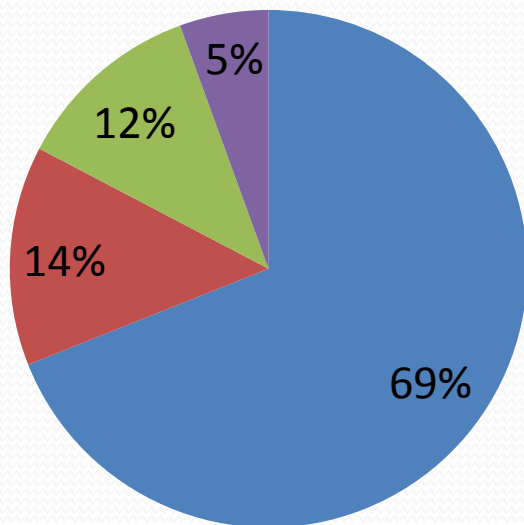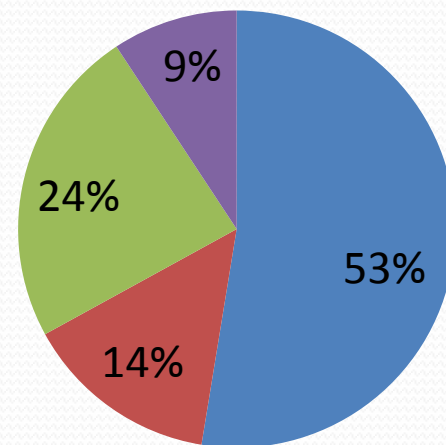
Legend:
- Found Employment, Happy
- Found Employment, Unhappy
- Did Not Find Employment, Still Seeking
- Did Not Find Employment, Not Still Seeking
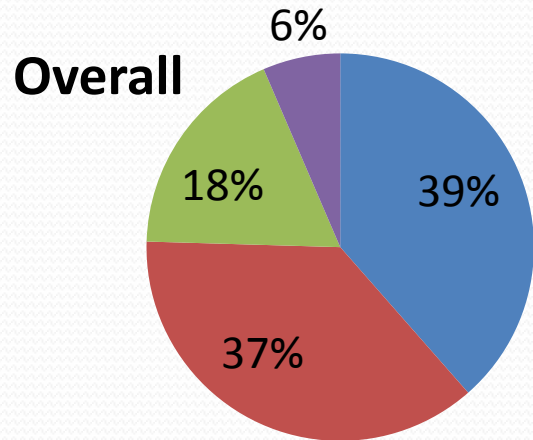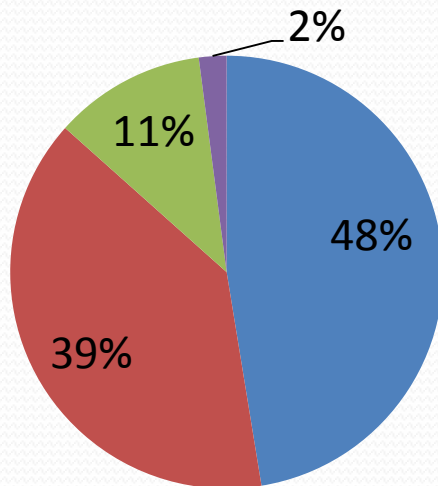
Elementary Only (n=97)

- 53% (blue)
- 14% (red)
- 24% (green)
- 9% (purple)

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How difficult is it to find a job?

Secondary

Overall

6%

39% — Very Difficult
18%
37% — Somewhat Difficult

Legend:
- ■ Very Difficult
- ■ Somewhat Difficult
- ■ Somewhat Easy
- ■ Very Easy

Secondary

8%
19%
37%
36%

Elementary Only

2%
11%
48%
39%
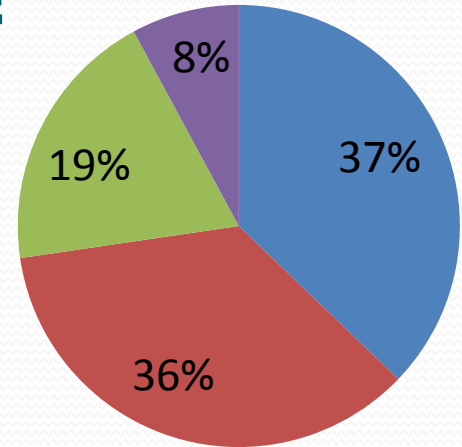
Elementary + Endorsement

6%
19%
37%
38%

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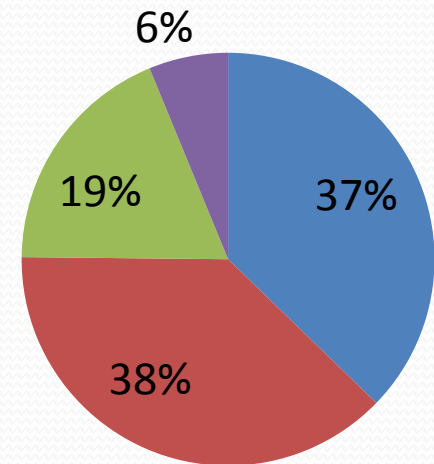
How prepared did they feel for job seeking? (n=758, % Strongly/Somewhat Agree)

- **86%**: My program holds a positive reputation among prospective employers.
- **81%**: My program provided opportunities for résumé building.
- **74%**: My program provided opportunities for interview preparation.
- **68%**: My program provided good advice on job placement opportunities.
- **62%**: My program promoted networking for new teachers.
- **58%**: My program supported me in my job search.

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How prepared did they feel for their jobs?
(n=472 % Strongly/Somewhat Agree)

- **92%**: Designing high-quality learning experiences
- **91%**: Applying critical thinking
- **88%**: Organizing the learning environment
- **85%**: Field experiences and clinical practices
- **82%**: Connecting real-world problems and local and global issues
- **82%**: Using technology to maximize student learning
- **81%**: Effective use of assessments and data
- **73%**: Addressing the needs of special populations

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In what areas did they feel most prepared? (% Strongly/Somewhat Agree)

- **92%**: Use instructional strategies to help students understand key concepts in my content area(s)
- **92%**: Use my knowledge of my content area(s) to design high-quality learning experiences
- **92%**: Create learning environments to support individual and collaborative learning
- **92%**: I feel my teaching experience during the last year was positively affected by the field experiences and clinical practice I had through my preparation program

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In what areas did they feel least prepared?
(% Strongly/Somewhat Agree)

- **65%**: Apply modifications and accommodations based on legal requirements for supporting English language learners

- **67%**: Adapt instructional strategies and resources to support English language learners

- **72%**: Create an online learning environment for students which includes digital content, personal interaction, and assessment

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Open-Ended Comments

Strengths

- 336 comments

- Top three categories
  - Pedagogical preparation
  - Clinical experiences
  - Personal relationships with faculty

Areas for Improvement

- 345 comments

- Top three categories
  - Working with students with exceptionalities, diverse backgrounds, and English learners
  - Classroom management strategies
  - Assessment and data literacy

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Questions?

Dr. Sean Kottke
Education Consultant
KottkeS@Michigan.gov
517-373-7861

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